



**Bristol Public Schools**  
**Bristol School Success Plan Annual Report**  
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**2018 - 2020**  
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**Bristol Public Schools Mission Statement**

The Bristol Board of Education (BOE) strives to maintain a safe and secure learning environment that provides all students with the necessary knowledge and skills to successfully complete college or other post high school education or training.

**Student Achievement**

**District Tier I Indicator:** Every student will be academically prepared to successfully enter a post-secondary program.

**School Climate**

**District Tier I Indicator:** All students will learn in a safe, caring climate considerate of the unique needs of each learner.

## Tier II Action Plan Steps and Schedule

Bristol Preparatory Academy Teachers			
District Tier I Indicator: Every student will be academically prepared to successfully enter a post-secondary program.			
School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 100% of courses at BPA will administer 4 (full year) or 2 (half year) CFA's, that meet the standard of an exemplary CFA as measured by the assessment rubric created by the School Data Team</p> <p>By June 2019, 100% of the teachers with a literacy SLO will have identified a minimum of two researched-based instructional strategies that address CCSS Literacy Standards and have implemented these strategies at an exemplary level as measured by assessment metrics developed by data team/department.</p> <p><b>*Instructional strategies include differentiation</b></p>	<ul style="list-style-type: none"> <li>● Administer 4/2 CFA's (that are Exemplary SDT Rubric) measuring students CCSS Literacy skills, (Sept/Nov/Feb/May)</li> <li>● Develop unit assessments that include question stems, based on CCSS Literacy Standards/SAT monthly</li> <li>● Develop a tool to measure exemplary implementation of instructional strategies to be approved by the SDT</li> <li>● Monthly review and modification of lessons and assessments to ensure identified literacy strategies are being implemented and measured</li> </ul>	<ul style="list-style-type: none"> <li>● Development/administration of common formative assessments with CCSS/SAT question stems</li> <li>● CFA's measured by assessment rubric by School Data team</li> <li>● Students will demonstrate one level of growth between initial (Dec) and final (May) CFA</li> <li>● Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of literacy skills in alignment with CCSS</li> <li>● <u>Regular implementation of researched based literacy strategies during classroom instruction reported to the School Data Team</u></li> </ul>	<p>Administration-OTL</p> <p><b>BPA Teacher</b></p>

## Bristol Preparatory Academy Teachers

**District Tier I Indicator:** Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 100% of Math courses at BPA will administer 4 CFA's, that meet the standard of an exemplary CFA as measured by the assessment rubric created by the School Data Team</p> <p>By June 2019, 100% of the teachers in the mathematics department will have identified a minimum of two researched-based instructional strategies that address CCSS and have implemented these strategies at an exemplary level as measured by assessment metrics developed by the mathematics department</p> <p><b>*Instructional strategies include differentiation</b></p>	<ul style="list-style-type: none"> <li>• Collaboratively develop Common Unit Assessments based on the CCSS Standards, ongoing in data teams</li> <li>• Administer CFA's measuring students' achievement of math claims</li> <li>• Develop a tool to measure exemplary implementation of instructional strategies</li> <li>• Monthly review and modification of lessons and assessments to ensure identified math strategies are being implemented and measured</li> </ul>	<ul style="list-style-type: none"> <li>• Development of common formative and unit assessments measuring CCSS skills.</li> <li>• Quality of math assessments and units measured assessment rubric created by School Data team</li> <li>• Students will demonstrate growth in math claims as specified in teacher's SLO's</li> <li>• Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of literacy skills in alignment with CCSS</li> <li>• <u>Regular implementation of researched based strategies addressing CCSS during classroom instruction reported to the School Data Team</u></li> </ul>	<p>Administration-OTL</p> <p><b>BPA Math Teacher</b></p>

## Tier II Action Plan Steps and Schedule

### Bristol Preparatory Academy Teachers

**District Tier I Indicator:** Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019 all science teachers will identify a minimum of <b>two researched-based instructional strategies</b> that address NGSS (all grades), CAPT (gr. 9 &amp; 10), and/or P/SAT (gr. 11 &amp; 12) skills, and implement these strategies at an exemplary level as measured by assessment metrics developed by the data team.</p> <p>By June 2019, 100% of the BPA Science teacher with a literacy SLO will have identified a minimum of two researched-based instructional strategies that address NGSS Standards /SAT/CAPT and have implemented these strategies at an exemplary level as measured by assessment metrics developed by data team/department.</p> <p><b>*Instructional strategies include differentiation</b></p>	<ul style="list-style-type: none"> <li>● Revise and administer 3 CFA's (that are Exemplary SDT Rubric) measuring students NGSS/CAPT/SAT skills, (Sept /Feb/May)</li> <li>● Develop unit assessments that include question stems, based on NGSS Standards/CAPT/SAT , monthly</li> <li>● During each unit, students will be exposed to a variety of CAPT style (gr. 9 &amp; 10) or P/SAT style (gr. 11 &amp; 12) instructional strategies to improve science skills.</li> <li>● Develop a tool to measure exemplary implementation of instructional strategies to be approved by the SDT</li> <li>● Monthly review and modification of lessons and assessments to ensure identified literacy strategies are being implemented and measured by BPA Science teacher.</li> </ul>	<ul style="list-style-type: none"> <li>● Development/administration of common formative assessments with NGSS/CAPT/SAT question stems</li> <li>● CFA's measured by assessment rubric by School Data team</li> <li>● Students will demonstrate one level of growth between initial (Sept) and final (May) CFA</li> <li>● Interim assessments will assess students science skills and drive decisions for implementation of instructional strategies.</li> <li>● Unit/lesson plans reflect implementation of two researched-based instructional strategies assessment of skills in alignment with NGSS/CAPT/SAT</li> <li>● <u>Regular implementation of researched based literacy strategies during classroom instruction reported to the School Data Team</u> (Anatomy &amp; Physiology and chemistry teachers)</li> </ul>	<p>Administration-OTL</p> <p><b>BPA Science Teacher</b></p>

## Bristol Preparatory Academy Teachers/Administration

**District Tier I Indicator:** Every student will be academically prepared to successfully complete post-secondary education.

School Tier II Indicator	Strategies (What Adults Will Do)	Adult and Student Results Indicator	Persons Responsible/Timeline September 2018- June 2020
<p>By June 2019, 90% of Bristol Preparatory Academy students will have an attendance rate of 95% or better. 95% defined as no more than 9 absences.</p> <p>By June 2019, 100% of Bristol Preparatory Academy students will have an active student success plan</p>	<ul style="list-style-type: none"> <li>● The auto dialer (School Messenger) is used every day to call students with an unverified/excused absence.</li> <li>● Attendance letters for tardies/absences. Generate attendance letters for students who are tardy 5, 10, and 15 times and 5 unverified absences in a school year.</li> <li>● Implementation of attendance incentive programs for 15-16 school year</li> <li>● Staff will implement Advisory curriculum to students develop goals in the Academic/Career and Personal- Social domains in support of Student Success Plans</li> <li>● Staff will use Naviance to monitor progress of students in their Advisory group</li> </ul>	<ul style="list-style-type: none"> <li>● Google Attendance Tracker</li> <li>● Data team reports</li> <li>● Indicators of Academic Growth aligned with district attendance goal and state definition of chronic absence</li> </ul> <p><b>Grade 9</b></p> <ul style="list-style-type: none"> <li>● students will complete two assigned tasks in Naviance</li> <li>● students will establish SMART goals related to academic domain</li> </ul> <p><b>Grade 10</b></p> <ul style="list-style-type: none"> <li>● students will begin building resume in Naviance</li> <li>● students will establish SMART goals related to academic domain</li> </ul> <p><b>Grade 11</b></p> <ul style="list-style-type: none"> <li>● students will identify post-secondary opportunities in Naviance</li> <li>● students will begin career exploration in Naviance</li> <li>● students will establish SMART goals related to academic domain</li> </ul> <p><b>Grade 12</b></p> <ul style="list-style-type: none"> <li>● students will finalize post-secondary plan in Naviance</li> <li>● students will establish SMART goals related to academic domain</li> <li>● students will develop plans to meet challenges in the real world</li> </ul>	<p>Administration</p> <p><b>All BPA teachers</b></p>